



How External Assessments for QA Promote University Development and Internationalization?

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Vision

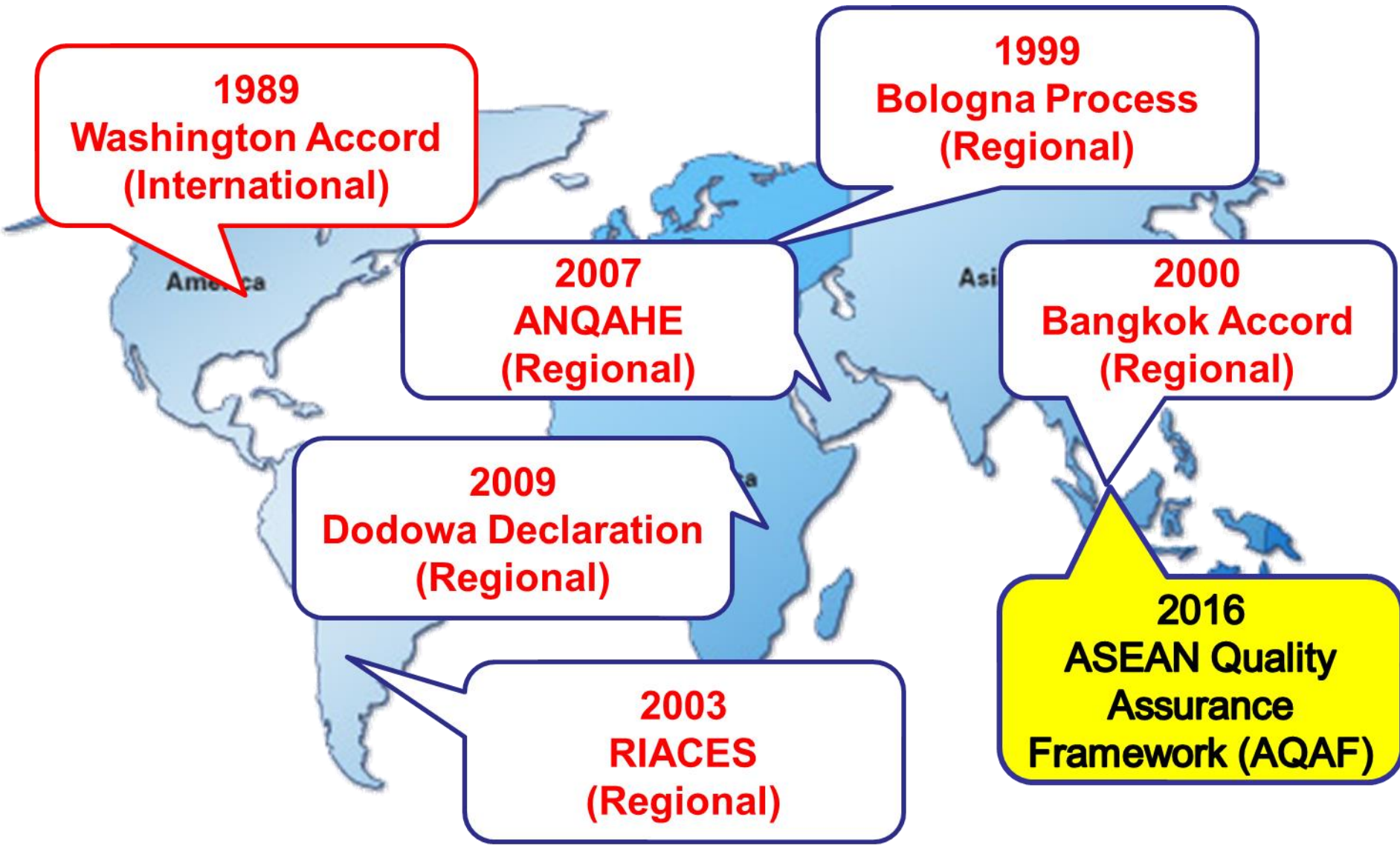
To be a leading
university with
international
excellence in
agriculture

Source: <https://www.mju.ac.th/th/Vision.html>



QA in Higher Education

**1989
Washington Accord
(International)**



**1999
Bologna Process
(Regional)**

**2007
ANQAHE
(Regional)**

**2000
Bangkok Accord
(Regional)**

**2009
Dodowa Declaration
(Regional)**

**2003
RIACES
(Regional)**

**2016
ASEAN Quality
Assurance
Framework (AQAF)**

ASEAN Higher Education Space



ASEAN
Association of Southeast Asian Nations



**ROADMAP
ON THE ASEAN
HIGHER EDUCATION SPACE 2025
AND ITS IMPLEMENTATION PLAN**

Source: Roadmap on the ASEAN Higher Education Space 2025 and Its Implementation Plan

Roadmap on the ASEAN Higher Education Space 2025

Vision: A resilient and sustainable ASEAN Higher Education Space that enables greater harmonisation and internationalisation of ASEAN higher education, especially in enhancing people to people connectivity and supporting ASEAN community building.

Outcome: To contribute to enhancing regional capacity in higher education as part of the lifelong learning provision, including harmonisation of higher education

Key Area 1:	Key Area 2:	Key Area 3:	Key Area 4:	Key Area 5	Key Area 6
Promote awareness and support for the development of an ASEAN Higher Education Space	Strengthen the awareness and implementation of regional Quality Assurance	Support and enhance implementation of the ASEAN Qualifications Reference Framework	Promote and strengthen regional cooperation for Higher Education Mobility, including: - Students - Faculty - Researchers, and - Internships	Promote and implement mutual recognition on ASEAN Higher Education Qualifications, and professions, if possible. - Diploma supplement - Digital Credit Transfer System - Ratification of Tokyo convention and eventually Global recognition convention	Design and set the foundation that ensures sustainability (technical/human and financial resources) of the ASEAN Higher Education Space

Strategies: Each key area will focus on three strategies, as needed:

1. **Capacity Building** for the working group, AMS and relevant organizations, and higher education institutions in relation to each key area
2. **Technical Assistance** in cases there is a need for external inputs on relevant matters within the key area
3. **Policy Dialogues** to promote, discuss and reach consensus among AMS on key directions, policies, guidelines, mechanisms and tools

Source: Roadmap on the ASEAN Higher Education Space 2025 and Its Implementation Plan

Student Mobility

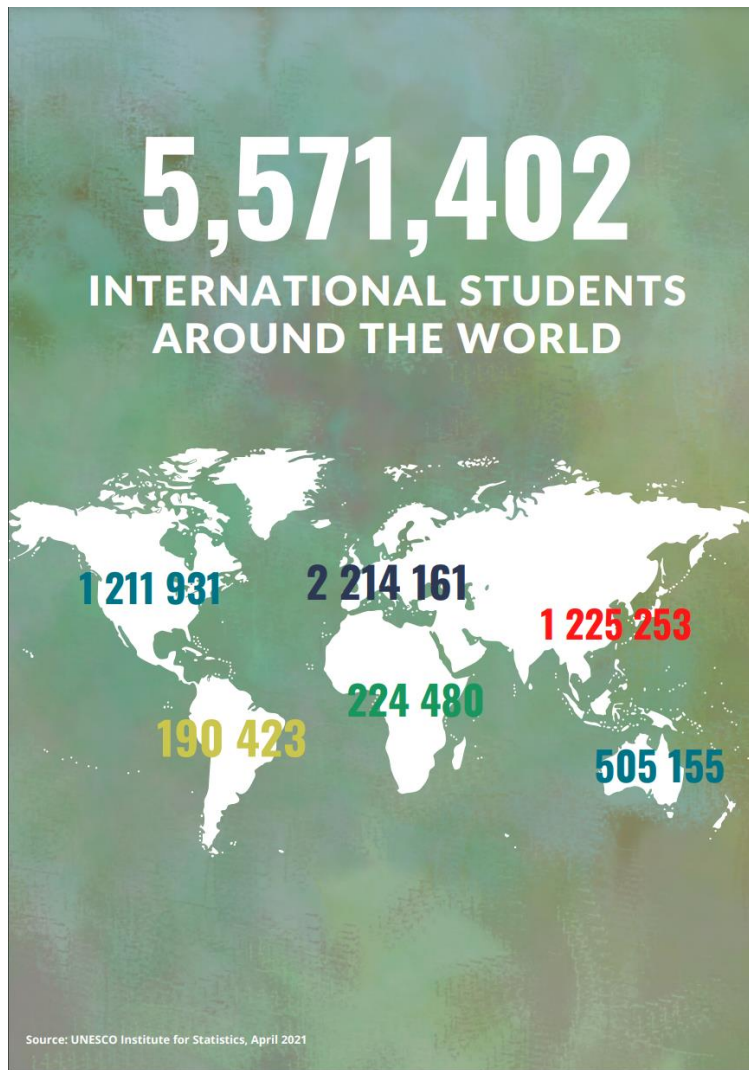
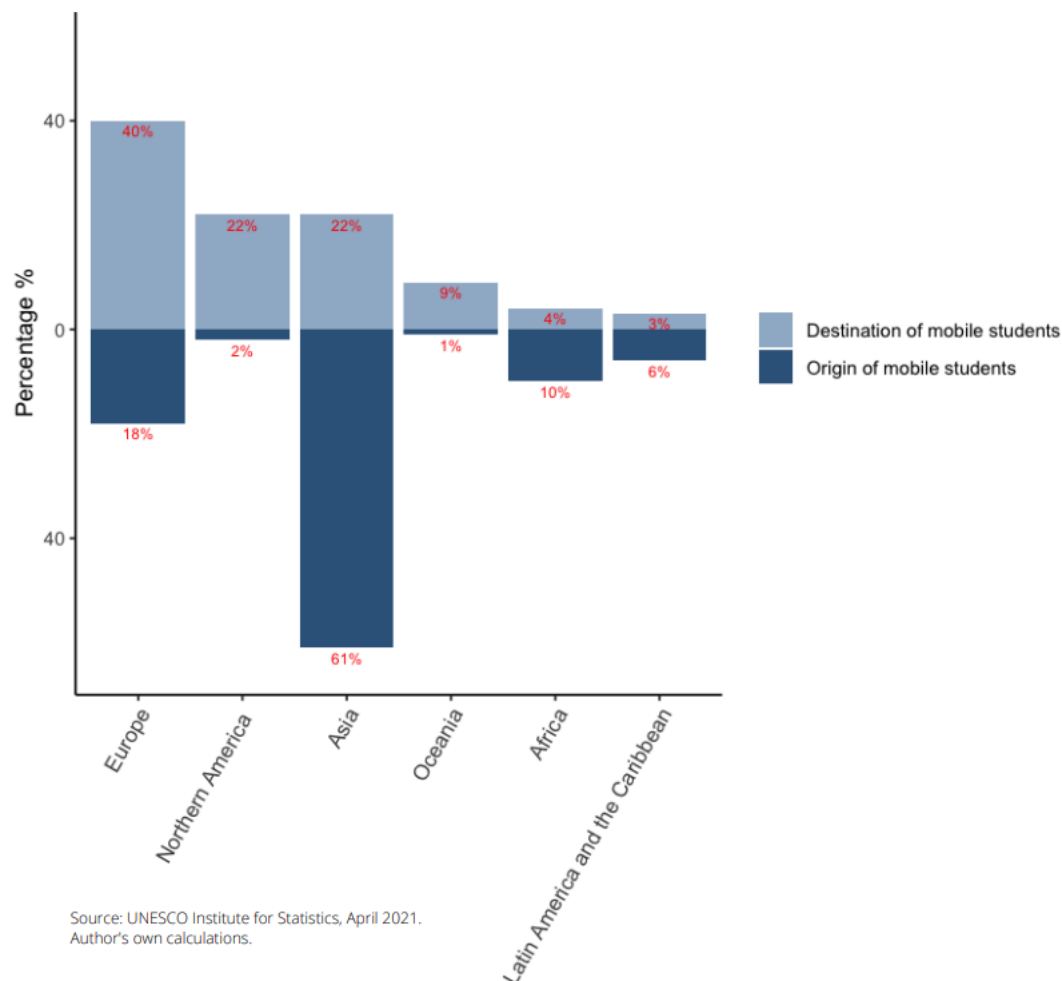
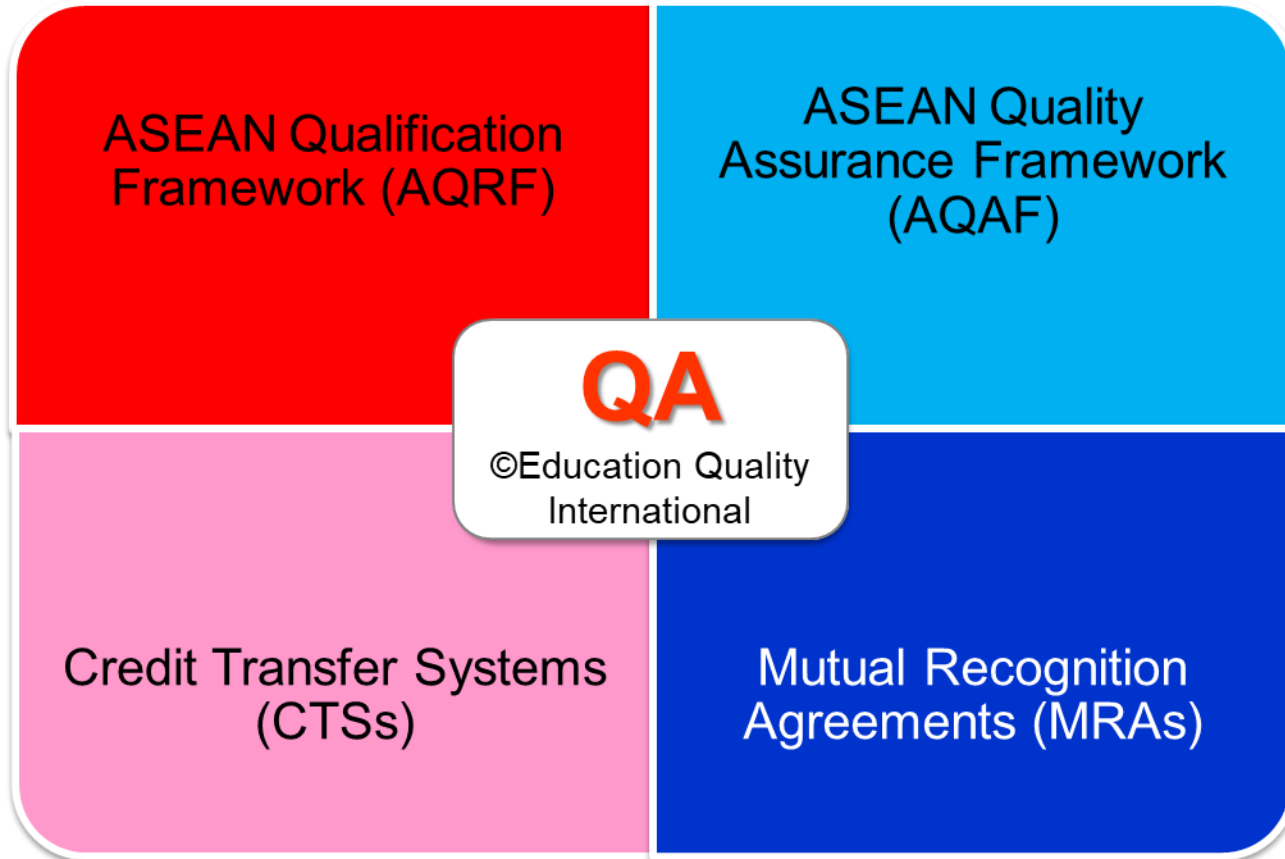


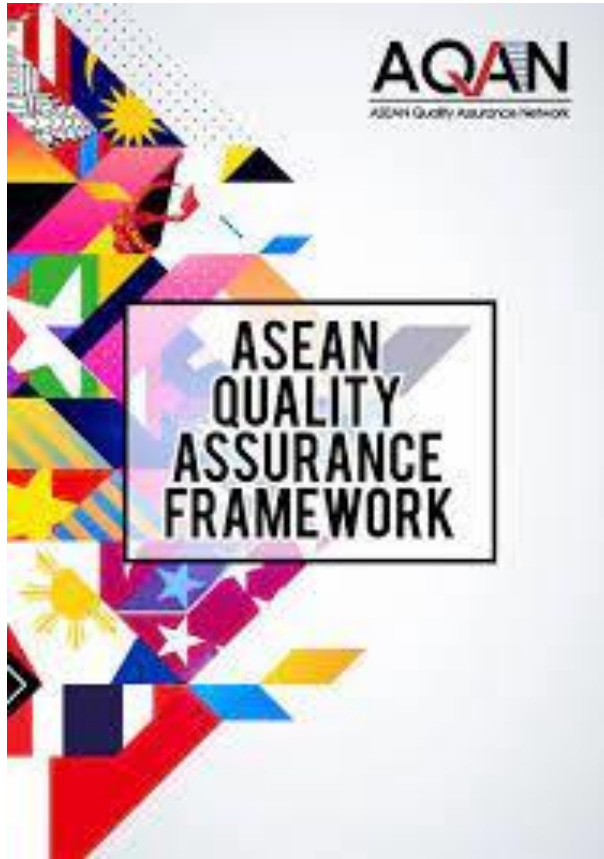
Figure 5: Destinations and origin of mobile students across world region (2018)



QA in ASEAN



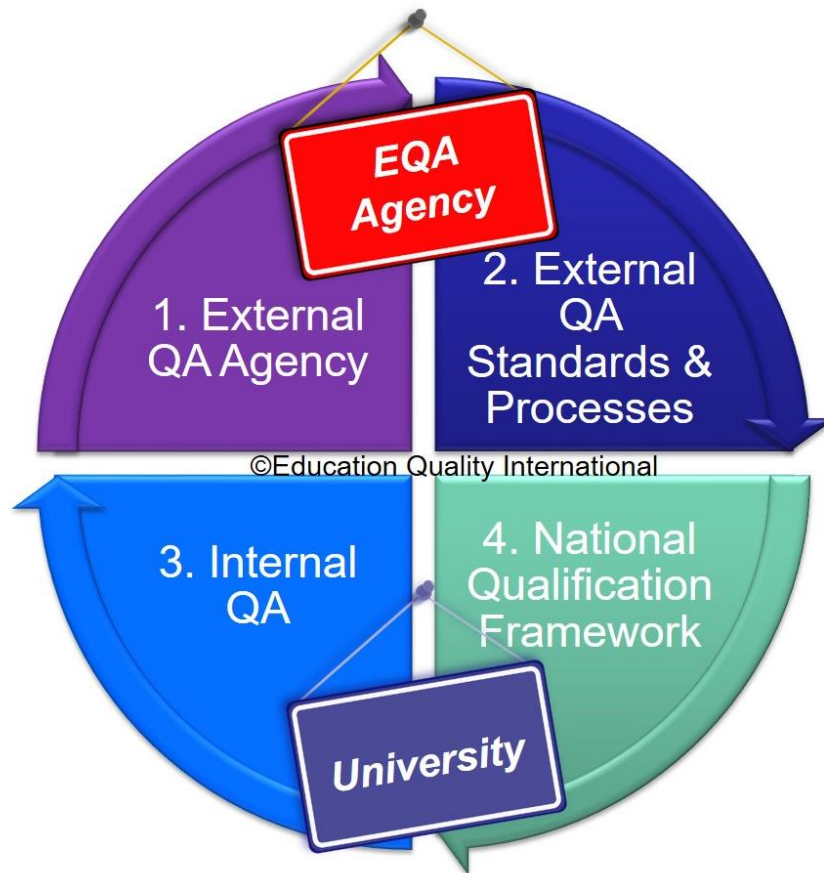
QA in ASEAN



Source: <https://www.share-asean.eu/>

- Harmonization of quality assurance frameworks within ASEAN
- Key mechanism to facilitate the movement of business persons, skilled labour and talents as part of AEC blueprint

QA in ASEAN



Comparability quality of students, graduates and human resources

Learning outcomes as a basis for comparison and alignment with NQFs

QA in ASEAN

ASEAN Mutual Recognition Agreements

As of March 2015, existing MRAs enable professionals to work in other ASEAN countries in the 8 following professions:



Doctor

Engineer



Dentist

Accountant



Nurse

Surveyor



Architect

Tour Guide



ASEAN^{up} Empowering business in Southeast Asia - aseanup.com

Source: <http://aseanup.com/overview-of-the-asean-skilled-labor-market/>

MJU's Programs:

Agricultural Production

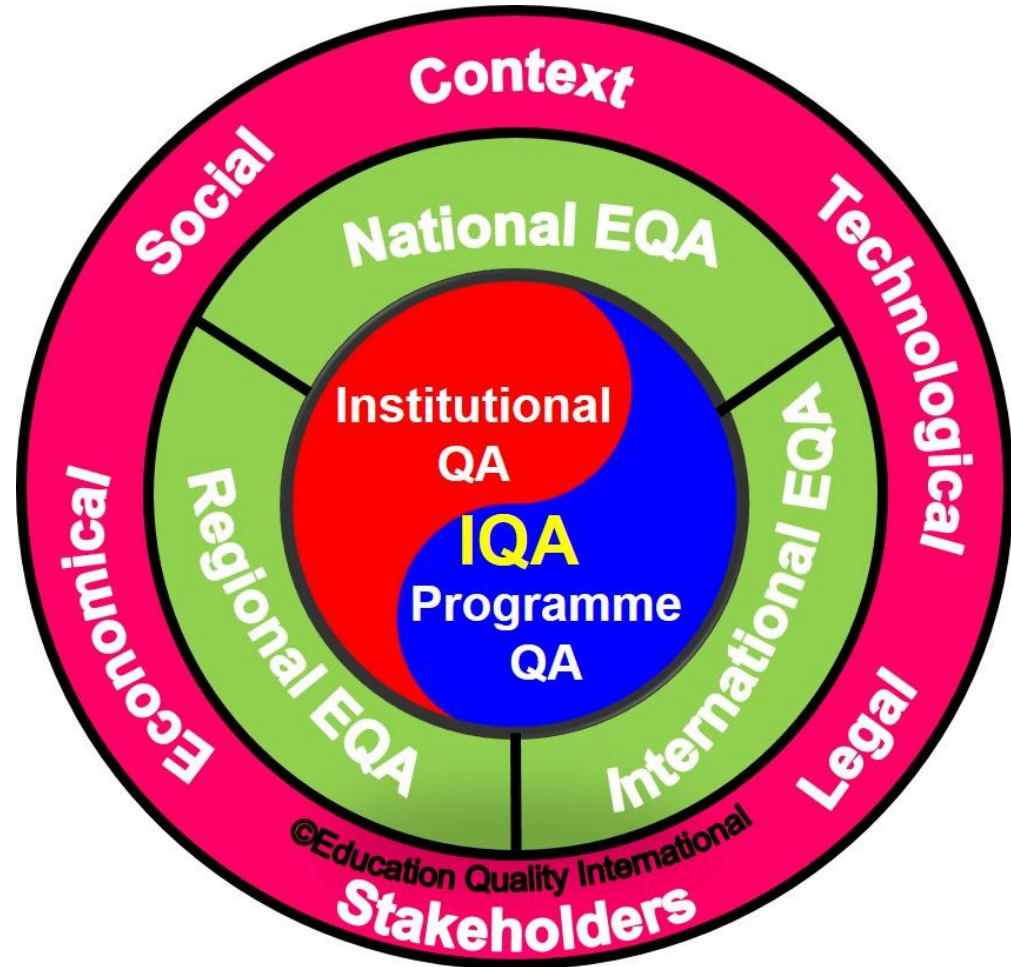
Engineering and Agro - Industry
Science
School of Administrative Studies
Business Administration
School of Tourism Development
Fisheries Technology and Aquatic Resources
Economics
Liberal Arts
School of Renewable Energy
International College
Architecture and Environmental Design
Animal Science and Technology

Source:

<http://www.education.mju.ac.th/gradAdmission/program.aspx>

The QA Ecosystem

- The QA ecosystem is dynamic and intricately related, change in one element creates change in the other elements and the overall environment.
- The alignment of various elements in the QA ecosystem towards achieving the purpose of education is crucial.



Types of EQA

National

- Ministry of Higher Education, Science, Research and Innovation (CHES).

Regional

- AUN-QA Network (P/I) <http://www.aunsec.org/>

International

- AACSB (I) <https://www.aacsb.edu/>
- ABET (P) <https://www.abet.org/>
- ASABE (P) <https://www.asabe.org/>
- ASIC (I) <https://www.asic.org.uk/>
- ASIIN (P/I) <https://www.asiin.de/en/about-us.html>
- CEEMAN (I) <http://www.ceeman.org/>
- EAB (P) <https://www.engc.org.uk/>
- EFMD (P/I) <https://efmdglobal.org/about-efmd-global/>
- FIBAA (P/I) <https://www.fibaa.org/en/fibaa/>
- HCERES (P/I) <https://www.hceres.fr/en/about-us>
- JABEE (P) <https://jabee.org/en/>
- QAA (P/I) <https://www.qaa.ac.uk/>

Types of Programme EQA

EQA	Reference Standards	Scope	Qualifications
AUN-QA	AQAF	All disciplines	B, M, D
ABET	EC 2000	STEM	B, M
ASABE	ABET	Agricultural Systems Management (or similarly named programs)	B
ASIIN	ESG	STEM	B, M
EAB	UK-SPEC/ EUR-ACE®	Engineering and Technology	B, M, D
EFMD/ EPAS	ESG	Business and Management	B, M, D
FIBAA	ESG	Management, Law, Social Sciences and Economics	B, M, D
HCERES	ESG	All disciplines	B, M
JABEE	Washington Accord	Engineering, Computing and Architectural	B, M
QAA	ESG	All except medicine and dentistry, pharmacology, toxicology and pharmacy, nursing and midwifery, medical sciences, veterinary sciences, engineering	B, M, D

Benefits of External Assessment

Students

- Assure regional/international standards of education
- Enhance employment opportunities and employability
- Provide entry requirements to recognised profession
- Enhance student and professional mobility



Benefits of External Assessment

Institutions

- Enhance regional/international recognition
- Promote good practices in education
- Enhance student and professional mobility
- Engage leaders, faculty members and staff in quality assurance
- Promote a systemic approach to continuous quality improvement (CQI)



